

Career Plan of Study

| Learner Name | | | | Date | |
|---|---|--|---|---------------------------------------|--|
| Learner Signature | | | | Advisor Signature | |
| Parent/Guardian Signature (if required) | | | | | |
| This p | olan of study should serve as a | a guide, alor | ng with other care | eer planning materials, as you cont | tinue your career path. Courses listed within |
| | | | | | nal and career goals. All plans should meet |
| high s | chool graduation requirements a | is well as col | lege entrance requ | uirements. | |
| | o th O | 40th O and a | | 14th O | 40 th O |
| | 9 th Grade | 10 th Grade | | 11 th Grade | 12 th Grade |
| High School | English I | English II | | English III | English IV |
| | Algebra I or Geometry | Geometry or Algebra II | | Algebra II, Trigonometry or Statistic | |
| | Physical Science or Biology I | Biology I or Chemistry I | | Chemistry, or Physics | Anatomy & Physiology |
| | Geography/State History | World History | | American History | Economics/Government |
| | Required Courses/Electives | | ourses/Electives | Additional High School Electives | Technology Center Electives |
| | PE, Health, Art, Foreign | | , Art, Foreign | Psychology | Child Care |
| | Language, or Computer | Language, or Computer | | Sociology | Cosmetology |
| | Technology | Technology | | Marriage and Family Life | Health Science |
| | Career Electives Family & Consumer Science I | Career Electives | | Parenting and Child Development | Health Certifications |
| | Healthy Life Choices | Family & Consumer Science II Career Orientation | | | |
| Post-Secondary | Technology Center | | | mmunity College | College/University |
| | | | ☐ Family Services & Child Development | | ☐ Early Childhood Education |
| | | | l e e e e e e e e e e e e e e e e e e e | | |
| | ☐ Cosmetology | | ☐ Mortuary Science | | ☐ Industrial Organizational Psychology |
| | Health Certifications | | ☐ Psychology | | Marriage & Family Counseling |
| | ☐ Insurance Services | | ☐ Sociology | | Social Work |
| | | | Sales & Customer Service | | ☐ Sociology |
| | For more information, visit <insert an="" appropriate<="" td=""><td colspan="2">For more information, visit <insert an="" appropriate="" national="" state<="" td=""><td>For more information, visit <insert an="" appropriate="" national="" site="" state="" web=""></insert></td></insert></td></insert> | | For more information, visit <insert an="" appropriate="" national="" state<="" td=""><td>For more information, visit <insert an="" appropriate="" national="" site="" state="" web=""></insert></td></insert> | | For more information, visit <insert an="" appropriate="" national="" site="" state="" web=""></insert> |
| | national/state Web site> | | Web site> | | Hational/state web site> |
| areer Enhancement Options | Work-Based Learning Options | | Short-Term Training Options | | |
| | Job-Shadowing: | | Parenting and Child Development | | |
| | | | ☐ Caring for Aging Parents | | |
| | Internship/Mentorship: | | ☐ Financial Planning | | |
| | | | ☐ Conversational Spanish | | |
| E O | | | | | |
| er | On-The-Job Training: | | | | |
| are | | | | | |